



Pleasant View Elementary

229 Dancing Creek Rd, Monroe, VA 24574

Amherst County Public Schools

Principal: Michael O'Brien
(434) 528-6492

Superintendent: Dr. R Steven Nichols
(434) 946-9387

Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	70	75	85	74	*	*	*
Mathematics	70	75	57	89	73	*	*	*
History	70	79	78	85	77	*	*	*
Science	70	83	84	85	81	*	*	*
<p>Key: YES = Met benchmark based on current year results AB = Met benchmark based on Alternative Benchmark - = No data for group < = A group below state definition for personally identifiable results * = Data not yet available N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result 4YR = Met benchmark based on the 4 year average result NO-A = Did not meet benchmark but is within the narrow margin NO-I = Did not meet benchmark but satisfies the criteria for improvement NO-W = Did not meet benchmark or criteria for narrow margin or improvement NO = Did not meet benchmark</p>								

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	-	1	1
KG - Kindergarten	11	12	7
01 - Grade 1	10	8	15
02 - Grade 2	10	13	10
03 - Grade 3	13	7	11
04 - Grade 4	17	13	6
05 - Grade 5	9	14	12
Total Students	70	68	62
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	72	100	0	84	100	0	90	100	0
	Division	73	100	0	77	100	0	77	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	78	100	0	83	100	0	87	100	0
	Division	77	100	0	81	100	0	80	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	63	100	0	86	100	0	93	100	0
	Division	69	100	0	73	100	0	74	100	0
	State	71	100	0	76	100	0	77	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	79	100	0	77	100	0	90	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	75	100	0	83	100	0	88	100	0
	Division	77	100	0	82	100	0	80	100	0
	State	82	100	0	86	100	0	86	100	0
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	67	100	0	100	100	0	83	100	0
	State	72	100	0	77	100	0	77	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	63	100	0	76	100	0	77	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	<	<	<	<	<	<	<	<	<
	Division	36	100	0	47	100	0	47	100	0
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	53	100	0	<	<	<	<	<	<
	Division	64	100	0	67	100	0	69	100	0
	State	59	100	0	66	100	0	66	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	50	100	0	<	<	<	<	<	<
	Division	62	100	0	66	100	0	67	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	79	100	0	77	100	0	90	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	74	100	0	88	100	0	93	100	0
	Division	72	100	0	78	100	0	75	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	74	100	0	89	100	0	100	100	0
	Division	75	100	0	81	100	0	78	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	73	100	0	86	100	0	86	100	0
	Division	69	100	0	76	100	0	72	100	0
	State	72	99	1	77	99	1	78	99	1
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	73	100	0	84	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1
White	School	75	100	0	88	100	0	96	100	0
	Division	76	100	0	82	100	0	79	100	0
	State	80	100	0	85	100	0	86	100	0
American Indian	School	<	<	<	<	<	<	<	<	<
	Division	50	100	0	87	100	0	75	100	0
	State	71	99	1	77	99	1	76	99	1
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	67	99	1	71	100	0	72	100	0

		2013-2014			2014-2015			2015-2016		
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	<	<	<	<	<	<	<	<	<
	Division	41	99	1	51	98	2	49	98	2
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	73	100	0	<	<	<	<	<	<
	Division	62	100	0	71	100	0	70	100	0
	State	61	99	1	68	99	1	69	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	69	100	0	<	<	<	<	<	<
	Division	61	100	0	69	100	0	68	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	73	100	0	84	100	0	78	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	81	100	85	100	<	100
	Division	78	100	82	100	81	100
	State	84	98	86	99	86	98
	Female	School	78	100	<	100	<
	Division	78	100	80	100	80	100
	State	84	99	86	99	85	99
	Male	School	86	100	<	100	<
	Division	79	100	83	100	81	100
	State	85	98	87	99	86	98
	White	School	83	100	<	100	<
	Division	82	100	86	100	85	100
	State	89	99	91	99	91	99
	Economically Disadvantaged	School	69	100	<	100	<
	Division	71	100	73	100	76	100
	State	73	97	76	98	75	97
	Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	71	100	<	100	<
	Division	70	100	73	100	74	100
	State	73	97	75	98	75	97
Science Performance							
All Students	School	83	100	85	100	92	100
	Division	82	100	84	100	82	100
	State	80	98	82	99	83	99
	Female	School	93	100	<	100	<
	Division	83	100	86	100	82	100
	State	80	99	82	99	83	99
	Male	School	<	100	<	100	<
	Division	82	100	83	100	83	100
	State	80	98	82	99	83	99
	Hispanic	School	<	100	-	-	<
	Division	91	100	80	100	85	100
	State	70	93	71	99	72	99
	White	School	79	100	<	100	<
	Division	87	100	89	100	87	100
	State	87	99	89	100	90	100
	Two or more races	School	<	100	-	-	<
	Division	74	100	78	100	77	100
	State	83	99	86	99	87	99
	Economically Disadvantaged	School	<	100	<	100	<
	Division	75	100	77	100	75	100
	State	66	97	69	99	70	99
	Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	<	100	<	100	<
	Division	73	100	76	100	74	100
	State	66	97	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	-	-	<	100
	Division	91	100	80	100	85	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	95	94	94
	Division	95	95	94
	State	96	95	96
Black	School	<	<	<
	Division	95	96	95
	State	96	95	95
Hispanic	School	<	<	<
	Division	94	94	92
	State	95	95	95
White	School	95	94	94
	Division	95	95	93
	State	96	95	96
Students with Disabilities	School	<	<	<
	Division	94	94	93
	State	94	94	94
Economically Disadvantaged	School	94	92	92
	Division	94	94	93
	State	95	95	94
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	93	92
	Division	94	94	93
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	29	64	93	7	<	<	<	<	18	73	91	9
	Division	12	56	69	31	15	58	73	27	14	60	73	27
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	30	70	100	0	<	<	<	<	<	<	<
	Division	17	60	76	24	15	66	81	19	13	61	74	26
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	<	<	<	<	<	<	<	<	<	<	<
	Division	9	54	63	37	15	51	67	33	15	58	73	27
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Hispanic	School	<	<	<	<	-	-	-	-	<	<	<
	Division	0	73	73	27	-	-	-	-	<	<	<	<
	State	14	46	60	40	-	-	-	-	17	53	71	29
	White	School	36	55	91	9	<	<	<	<	<	<	<
	Division	15	58	72	28	19	60	79	21	18	61	78	22
	State	20	57	77	23	25	57	82	18	20	63	83	17
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	58	72	28
	Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<
	Division	6	44	50	50	-	-	-	-	12	37	49	51
	State	13	31	44	56	-	-	-	-	14	35	49	51
	Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<
	Division	6	50	56	44	9	58	67	33	8	55	62	38
	State	9	45	55	45	13	51	64	36	11	53	64	36
	Mathematics												
Grade 3													
All Students	School	31	62	92	8	<	<	<	<	27	64	91	9
	Division	10	51	61	39	14	58	72	28	13	60	73	27
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	30	70	100	0	<	<	<	<	<	<	<
	Division	10	58	68	32	12	62	74	26	11	61	72	28
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	<	<	<	<	<	<	<	<	<	<	<
	Division	10	45	55	45	16	54	70	30	14	60	74	26
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Hispanic	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	20	60	80	20
	State	-	-	-	-	-	-	-	-	12	56	68	32
	White	School	36	55	91	9	<	<	<	<	<	<	<
	Division	12	54	66	34	16	58	74	26	14	64	78	22
	State	19	55	74	26	23	58	81	19	24	60	84	16
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	55	70	30
	Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<
	Division	4	38	43	57	-	-	-	-	5	42	47	53
	State	11	30	41	59	-	-	-	-	12	36	47	53
	Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<
	Division	4	46	50	50	8	59	67	33	8	57	65	35
	State	8	45	53	47	10	52	63	37	10	55	65	35
	English: Reading												
Grade 4													
All Students	School	0	56	56	44	15	77	92	8	<	<	<	<
	Division	12	51	62	38	15	61	75	25	15	58	72	28
	State	18	52	70	30	21	56	77	23	20	57	77	23

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	53	65	35	16	59	75	25	15	65	81	19
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	48	59	41	13	63	76	24	14	51	65	35
	State	16	51	68	32	18	57	74	26	17	57	74	26
White	School	0	69	69	31	<	<	<	<	<	<	<	<
	Division	15	51	66	34	16	62	78	22	18	58	76	24
	State	23	56	78	22	26	59	84	16	25	59	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	47	53	47	8	61	70	30	7	61	68	32
	State	9	46	54	46	10	54	64	36	10	55	65	35

Mathematics **Grade 4**

All Students	School	19	44	63	38	31	62	92	8	<	<	<	<
	Division	20	56	76	24	21	66	87	13	19	60	80	20
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	56	78	22	22	69	90	10	20	64	84	16
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	56	74	26	20	63	83	17	19	57	75	25
	State	27	52	79	21	30	53	83	17	30	52	82	18
White	School	23	46	69	31	<	<	<	<	<	<	<	<
	Division	24	53	77	23	21	68	89	11	24	60	83	17
	State	31	55	85	15	34	55	89	11	35	53	88	12
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	57	70	30	15	69	84	16	9	69	78	22
	State	15	54	68	32	16	57	74	26	17	56	73	27

English: Reading **Grade 5**

All Students	School	<	<	<	<	23	46	69	31	50	42	92	8
	Division	15	54	69	31	21	57	78	22	19	61	80	20
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	52	70	30	23	60	83	17	24	58	81	19
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	56	68	32	18	53	71	29	16	64	79	21
	State	18	52	70	30	21	55	76	24	24	55	79	21
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	8	83	92	8
	State	13	49	62	38	-	-	-	-	16	56	72	28
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	57	74	26	24	55	79	21	21	62	82	18
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	54	77	23
	State	-	-	-	-	-	-	-	-	29	54	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	51	58	42	13	55	67	33	11	58	69	31
	State	10	49	58	42	12	54	65	35	13	56	69	31

Mathematics **Grade 5**

All Students	School	<	<	<	<	46	31	77	23	58	33	92	8
	Division	15	48	63	37	24	54	78	22	17	62	78	22
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	48	67	33	25	57	82	18	21	63	83	17
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	48	60	40	22	50	72	28	13	61	74	26
	State	24	48	71	29	25	52	77	23	25	53	78	22

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	17	67	83	17
	State	17	48	65	35	-	-	-	-	17	55	73	27
White	School	<	<	<	<	60	20	80	20	<	<	<	<
	Division	19	51	70	30	26	54	80	20	18	64	82	18
	State	29	51	79	21	31	54	85	15	31	54	86	14
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	59	70	30
	State	-	-	-	-	-	-	-	-	27	54	81	19
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	44	53	47	12	58	70	30	14	59	72	28
	State	14	47	60	40	15	53	68	32	15	54	69	31
Science												Grade 5	
All Students	School	<	<	<	<	15	69	85	15	33	58	92	8
	Division	14	52	67	33	18	66	84	16	17	64	81	19
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	56	69	31	16	68	85	15	17	61	78	22
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	49	65	35	20	63	83	17	17	66	83	17
	State	20	53	73	27	20	59	79	21	28	53	81	19
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	25	58	83	17
	State	9	50	59	41	-	-	-	-	15	54	69	31
White	School	<	<	<	<	20	60	80	20	<	<	<	<
	Division	18	58	75	25	20	67	87	13	19	65	84	16
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	65	73	27
	State	-	-	-	-	-	-	-	-	29	56	85	15
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	49	56	44	11	67	77	23	12	60	72	28
	State	7	49	57	43	9	57	66	34	14	55	69	31
Virginia Studies												Content Specific	
All Students	School	27	33	60	40	62	23	85	15	<	<	<	<
	Division	32	46	78	22	37	46	83	17	35	47	83	17
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	48	77	23	36	45	81	19	33	52	85	15
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	44	79	21	39	47	86	14	38	43	80	20
	State	45	40	85	15	45	42	87	13	45	42	87	13
White	School	33	33	67	33	<	<	<	<	<	<	<	<
	Division	32	46	78	22	40	45	85	15	36	49	85	15
	State	51	39	90	10	51	40	91	9	50	41	91	9
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	49	71	29	26	50	76	24	26	53	80	20
	State	26	49	75	25	26	51	77	23	27	51	78	22
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	0	0	1
	State	905	1673	1784
Industry Certification	School	*	*	*
	Division	183	185	375
	State	69321	89541	100423
Workplace Readiness	School	*	*	*
	Division	93	194	0
	State	28349	33665	0
Total Credentials Earned	School	*	*	*
	Division	276	379	376
	State	103599	128850	106346
Students Earning One or More Credentials	School	*	*	*
	Division	236	282	321
	State	86257	104867	87281
CTE Completers	School	*	*	*
	Division	80	90	115
	State	41924	39291	40229
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	0	1	0
High Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
Division			
Provisional	3	3	3
Provisional Special Education	1	0	1
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	54	46	46
Master's Degree	46	54	54
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	55	52	52
Master's Degree	44	46	46
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	*
Offenses Against Student	<	<	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	<	<	*
Alcohol, Tobacco, and Other Drug Offenses	<	<	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	<	<	*
Technology Offenses	<	<	*
All Other Offenses	<	<	*
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			